

State Standards for Kindergarten English Language Arts
Literature and Informational Text
California, Maryland, Texas, Virginia

Note, all these standards say "with support."

Literature

Standard	CA	MD	TX	VA
Ask and answer questions about key details in a text	X	X	X	X
Retell familiar stories, including key details	X	X	X	X
Identify characters, settings, and major events in a story	X	X	X	X
Ask and answer questions about unknown words in a text	X	X		X
Recognize common types of texts (storybooks, poems, *CA added fantasy, realistic text)	X	X		
Name the author and illustrator of a story and define the role of each in telling the story	X	X		X
Describe the relationship between illustrations and the story in which they appear	X	X	X	X
Compare and contrast the adventures and experiences of characters in familiar stories	X	X		
Actively engage in group reading activities with purpose and understanding	X	X		
Activate prior knowledge related to the information and events in the text	X			X
Establish purpose for reading assigned and self-selected texts			X	
Make and confirm predictions using text features (illustrations) and structures	X		X	X
Create mental images to deepen understanding			X	
Make connections to personal experiences, ideas in other texts, and society			X	
Make inferences and use evidence to support understanding			X	
Synthesize information to create new understanding			X	
Monitor comprehension and make adjustments (re-reading, using background knowledge)			X	

Standard	CA	MD	TX	VA
Describe the elements of plot development including the main events, problem, and resolution			X	
Demonstrate knowledge of characteristics of well-known folktales, fables, fairy tales, nursery rhymes			X	
Discuss the author's purpose for writing the text			X	
Discuss how the author uses words that help the reader visualize			X	
Listen to and experience first- and third-person texts			X	

Informational Text

Standard	CA	MD	TX	VA
Ask and answer questions about key ideas/details in a text	X	X	X	X
Identify the main topic and retell key details of a text	X	X	X	
Describe the connection between two individuals, events, ideas, or pieces of information	X	X		
Ask and answer questions about unknown words in a text	X	X		X
Identify the front cover, back cover, and title page of a book *VA added headings and pictures	X	X	X	X
Name the author and illustrator of a story and define the role of each in presenting the ideas	X	X		
Describe the relationship between illustrations and the text in which they appear	X	X	X	X
Identify the reasons an author gives to support points in a text	X	X		
Identify basic similarities and differences between two texts on the same topic	X	X		
Actively engage in group reading activities with purpose and understanding		X		
Activate prior knowledge related to the information and events in the text	X			
Establish purpose for reading assigned and self-selected texts			X	
Make and confirm predictions using text features and structures	X		X	X
Create mental images to deepen understanding			X	
Make connections to personal experiences, ideas in other texts, and society			X	

Standard	CA	MD	TX	VA
Make inferences and use evidence to support understanding			X	
Synthesize information to create new understanding			X	
Monitor comprehension and make adjustments (re-reading, using background knowledge)			X	
Recognize the steps in a sequence			X	
Recognize characteristics of persuasive text			X	
Recognize characteristics of multimodal and digital texts			X	
Discuss the author's purpose for writing the text			X	
Discuss how the use of text structure contributes to the author's purpose			X	
Discuss how the author uses words that help the reader visualize			X	
Listen to and experience first- and third-person texts			X	

References

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