

Professional Consensus on Instructional Considerations for Students in Braille Literacy Programs¹

Skill Areas	Consistency	Total Time per Day	Time Span	Duration
Emergent Braille Literacy Skills	1 to 5 days/week	½ to 1 hour	Infancy to preschool	Throughout at least one school year
Early Formal Literacy Skills (“prebraille”)	Daily contact	½ to 1 hour	Preschool-kindergarten	Throughout at least one school year
Beginning Braille Literacy Skills	Daily contact	1-2 hours per day	Kindergarten-grade 3	Throughout at least one school year
Beginning Literacy Skills in Dual Media (Print and Braille)	Daily contact	1 to 2 hours per day	Kindergarten-grade 3	Throughout at least one school year
Intermediate Braille Literacy Skills	1 to 3 days/week up to daily contact	2 hours per day to ½ hour per day	Grades 4-8	Throughout at least one school year
Advanced Braille Literacy Skills	1 to 3 days per week to semimonthly or monthly contact	1-2 hours per day to ½-1 hours per day	Grades 9-12	Throughout at least one school year
Braille Literacy Skills for Students with Print Literacy Skills	Daily contact	1 to 2 hours per day	Introduced at an appropriate time as determined by the educational team	Throughout at least one school year

¹ Adapted from “Ensuring High-Quality Instruction for Students in Braille Literacy Programs,” by A.J. Koenig and M.C. Holbrook, 2000, *Journal of Visual Impairment & Blindness*, 94, pp. 677-694. Copyright © 2017 American Foundation for the Blind.

Listening, Aural Reading, and Live Reader Skills	1 to 3 days/week to Periodic	½-1 hour per day to less than ½ hour per day	Throughout the school years	Throughout at least one school year overall; concentrated for specific applications
Technology Skills	1 to 3 days/week to daily	½-1 hour per day	Throughout the school years	Throughout at least one school year overall; short or concentrated for specific devices
Keyboarding and Word Processing Skills	Daily contact to 1-3 days/week	less than 1 hour per session to ½ to 1 hour per session	Begin in grade 1, 2, or 3	Throughout at least one school year
Slate and Stylus Skills	Daily contact to 1-3 days/week	½-1 hour per day to less than ½ hour per day	Begin in grade 3 or 4	Throughout one quarter or semester or throughout at least one school year
Signature Writing Skills	1-3 days/week	½-1 hour/day to less than ½ hour/day	Begin in grades 5-7, grade 3, or grade 4	Throughout one quarter or semester or throughout at least one school year