

## **My Reader Activities**

The My Reader binder is a collection of poems, rhymes, and songs that children reread regularly to practice a variety of literacy skills. The following list of activities supplements those suggested for each selection in the *BOP-K* lessons. They may be used to enhance instruction when a child is rereading any short text for fluency and enjoyment.

1. Rereading (the whole): Have the child reread the selection in different ways.
  - a. Choral reading: Read together.
  - b. Echo reading: Read a line, stanza, or short selection while the child follows along. Then ask the child to read the same material.
  - c. Alternating reading: Decide on which parts of the selection each person will read. For example, you read the verses, and the child reads the repeated refrain; or, you and the child alternate lines; or, the child reads a specific word or phrase each time it appears, and you read the rest.
  - d. Other variations: Ask the child to read all or part of the selection in a whisper, a playground voice, or with sound effects. Video or record the child's reading and discuss fluency and intonation. Share the video clip or recording with family members.
2. Letter/Word/Punctuation Study (the parts): In a familiar rhyme, poem, or text, have the child read and look for or mark the following:
  - a. one or two interesting new words to add to the Word Bank (introduced in Lesson 2 Day 4); together, create a word card for each
  - b. words that begin or end with one of the lesson's new letters
  - c. rhyming words
  - d. a new high frequency word
  - e. specific punctuation marks; discuss what they tell the reader to do
  - f. a variety of items ("treasure hunt"), for example, two periods, three capital letters, a color word, and a word that starts with the sound /f/
  - g. a specific word, for example, a CVC word or a vocabulary word
3. Sequencing
  - a. Braille the words from one sentence on small, separate cards, place them on a reading mat in random order, and have the child put them in order.
  - b. Braille the lines of a short poem or rhyme on separate sentence strips and have the child put them in order.