

## Moving-On Checklist for BOP Kindergarten Unit 2, Lesson 8

Check the box if the child's work indicates proficiency in the skill. Record progress towards acquiring each skill in the Progress Notes column. Use the child's Day 5 Student Storybook reading to analyze reading progress in context. See the Student Storybook Miscue Assessment (Assessment Booklet, pg. xx) for guidance on recording miscues.

Date: <i>October 22</i> Name: <i>Mary Smith</i>	<b>Progress Notes</b> (Include any prompts or assistance provided.)		
<input checked="" type="checkbox"/> Reads the letter <u>n</u>			
<input type="checkbox"/> Writes the letter <u>n</u>	<i>Used swing cell for dot numbers</i>		
<input checked="" type="checkbox"/> Identifies the sound of <u>n</u> , /n/			
<input checked="" type="checkbox"/> Reads the number 7			
<input checked="" type="checkbox"/> Writes the number 7	<i>(Uses dot 2 &amp; dot 3 fingers to make crisp braille on the number sign).</i>		
Reads <i>I Like to Go</i> from the Student Storybook on Day 5.  (Record number of errors from reverse.)	<b>With minimal assistance:</b> <span style="border: 1px solid black; border-radius: 50%; padding: 2px;">0 – 4 errors or prompts</span>	<b>With moderate assistance:</b> 5 – 9 errors or prompts	<b>With significant assistance:</b> 10 or more errors or prompts

List any other letters or numbers with which the child has difficulty and provide extra practice or reteaching.

Reading: *d/f*                      Writing: *n*

Notes: *Mary is reading 'a' as 'I' on some of the continuous text exercises.*

*Using strategies to help with d/f, since f was introduced when learning the word for her favorite toy.*

I Like to Go

✓✓✓✓✓  
I like to go to the park

✓✓✓✓✓  
I like it I like it

I s/c ✓✓✓✓✓ can/s/c ✓✓  
will my mom go to the park

✓✓✓✓✓  
my mom is busy

✓✓✓✓✓  
my mom can not go (Read with expression)

✓✓✓✓✓ can/s/c ✓✓  
will my dad go ~~to~~ the park

✓✓✓✓✓  
my dad is busy

✓✓✓✓✓  
my dad can not go

✓✓✓✓✓  
will my friend go to the park

✓✓✓✓✓  
my friend is busy

✓✓✓✓✓  
my friend can not go

✓✓✓✓✓  
will my dog go to the park

✓✓✓✓✓  
my dog is not busy (said "yay!")

I/ T ✓✓✓✓✓  
my dog can go

✓✓✓✓✓  
I will go to the park

✓✓✓✓✓  
my dog will go to the park

✓✓✓✓✓ my/s/c ✓✓  
I like it I like it

Notes: She read the 'can not go' lines with fluency and expression.

Found top line independently.

Total words: 89 (each added choice is counted as one word)  
Number of errors 2