

BOP Kindergarten Progress Monitoring Sheet

Retelling

Name: Mary Smith

Date: 10/4

Narrative/Fictional Texts: Note the child's ability to retell narrative texts in the space below. You may include information on the child's ability to retell the following:

- events from the beginning, middle, and end
- one or more main characters
- the setting(s) (place, time of day)
- the problem

Additionally, note the amount and type of prompting used.

Notes: Storm is Coming - Lesson 11

Mary was able to name three characters independently - the farmer, cat and dog, she named the setting when asked - "at the farm, in the barn." She named the problem as a storm, but did not recognize the characters viewed 'Storm' as another.

She needed prompts to use words, "first, next, last."

Informational Texts: Note the child's ability to retell informational texts in the space below. You may include information on the child's ability to retell the following:

- the main topic
- content-specific vocabulary
- specific facts

Additionally, note the amount and type of prompting used.

Notes: Backyard Animals

She said it was a book all about neighborhood animals. She was able to use two of the vocab. introduced: nocturnal and habitat; she didn't recall 'environment' or 'diurnal.' Mary named several facts about bullfrogs - her favorite animal - (hunting at night, sound of their call, leaping with back legs).

She needed prompts to compare features of different animals.