

BOP Kindergarten Lessons 1–2 Beginning Assessment

Summary – SAMPLE

Name AJ

Date September 15, 20XX

AJ has just completed the first two lessons of *Building on Patterns Kindergarten*, a braille literacy curriculum from the American Printing House for the Blind. During these lessons, AJ created a personalized book called *Nice to Meet You* and completed other activities that were designed to assess braille literacy skills at the beginning of kindergarten. The observations below will be used as a baseline from which to measure progress throughout the year.

Book Orientation, Hand Positioning, and Tracking

AJ needs some assistance to orient the book with the binding on the left. She usually needs reminders to “find the top of the page,” but will track a line independently on her favorite pages.

Alphabet Knowledge

AJ can sing the alphabet. She can isolate beginning sounds of words and knows the letter names that go with some of the sounds. Given a letter name, she knows some letter sounds.

AJ doesn't yet read any letters of the alphabet. She independently wrote the letter a.

Braillewriter Skills

AJ has obvious experience with the braillewriter and is eager to use it! She needs help positioning paper for insertion, but independently closes the paper levers and rolls paper in. With a reminder, she will push the line advance and return the embosser to the left (she says, “bring it on back!”).

AJ pushes keys to make dots randomly while narrating a sentence or story. She's not yet using correct finger placement on keys.

Name Writing

AJ doesn't yet know how to write her name. We're working on capital a.

Number Reading and Writing

AJ can count verbally to 10 accurately, and to 20 with some mistakes in the teens. She doesn't count objects with 1:1 correspondence.

AJ doesn't yet read or write numbers. She has daily exposure to braille numbers with the calendar, and we're working on identifying 1 and 2.

Comments/Other Information

AJ speaks in complete sentences and has strong verbal skills. She sometimes has trouble staying on-topic and responding to teacher questions. She enjoyed the read-aloud story and recalled details the next day.

AJ is very interested in books and has definite favorites. I will send home some very simple books that she likes and include some directions for you. These beginner books will help her practice finding lines of braille, following them left-to-right and top-to-bottom, and noticing when something is different on a line.