

## Independent Writing Progression for Assessment Lessons

### Student Writing Used to Complete the Sample Form\*

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Lesson 2</b> 11/15/20XX</p> <p>∴ ∴ ∴ ∴</p> <p>[I like my sister Twinkle.]</p>                                                                                                                                                                                                                                                                                               | <p><b>Lesson 9</b> 11/15/20XX</p> <p>Jo</p> <p>. ∴ ∴ ∴</p> <p>i(can)llgGcgaa</p> <p>. ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>[Josh I can jump in the leaves.]</p>                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Lesson 19</b> 1/31/20XX</p> <p>Jo(sh)</p> <p>. ∴ ∴ ∴ ∴ ∴</p> <p>i(like)tomze</p> <p>. ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>[Josh I like to go to the maze.]</p> |
| <p><b>Lesson 29</b> 4/16/20XX</p> <p>Jo(sh) Hall</p> <p>. ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>my brodr thod</p> <p>∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>z bow</p> <p>∴ ∴ ∴ ∴ ∴ ∴</p> <p>I thod it. with the</p> <p>. ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>tns rakt</p> <p>∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>[Josh Hall My brother throwed the ball. I throwed it with the tennis racket.]</p> | <p><b>Lesson 36</b> 6/15/20XX</p> <p>Jo(sh) Hall</p> <p>. ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>I W(en)t to (the) srgis</p> <p>. ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>I W(en)t on (the)vung baowns</p> <p>. ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>I fed (the)ufnt</p> <p>. ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>I play btp bol (with) (the) cl(ow)ns.</p> <p>. ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴ ∴</p> <p>[Josh Hall I went to the circus. I went on the bungee bounce. I fed the elephant. I played beep ball with the clowns.]</p> |                                                                                                                                                             |

\*The examples shown here should not be considered an expected progression for a kindergartner. Each child will progress in writing skills at an independent pace. Many kindergartners may not attain the skills at the end of each sequence, which overlap with those of first graders. Rather, the purpose of these writing samples is to show examples of what children's writing might look like at each stage.