

### Notes

### Language



### Grammar

**Adjectives** Tell the student an adjective is a word that describes a noun or pronoun. Adjectives tell something about that person, place, or thing. Explain to her that adjectives can tell you about size, color, number or kind, and make sentences more descriptive and interesting. For example, the word dog is a noun. Words that identify the kind, color, and size of dog are adjectives. Read the phrase below to the student.

the big, brown, furry dog

Point out the three words that tell you something about the dog (big, brown, furry). These words are adjectives because they describe the dog. Read the following sentences to the student and ask her to identify the adjectives in each sentence.

Her sister purchased a green sweater. (green)

Our cat has long hair. (long)

Continue by telling the student that adjectives can also tell you how many or a specific number. For example: James borrowed three pencils. Three identifies how many pencils James borrowed. Read the following sentences to the student and ask her to identify the adjective in each sentence.

There are seventeen students in our class. (seventeen)

We had two games on Saturday. (two)

Tell the student that adjectives may also come after the noun or pronoun they describe. For example: My mother is nice. Nice describes mother, but follows the word.

Give the student WS8-3. Tell her that she will complete the worksheet using adjectives to describe herself. Ask her to write the adjectives that complete each sentence on a separate sheet of paper. More than one adjective may be used. When she has finished completing the sentences, allow her to share the adjectives she chose to describe herself.

1. My hair is \_\_\_\_\_.
2. I have \_\_\_\_\_ eyes.
3. My skin feels \_\_\_\_\_.
4. I have on \_\_\_\_\_ shoes today.
5. I have \_\_\_\_\_ brothers and sisters.
6. My family has a \_\_\_\_\_ house.
7. I like \_\_\_\_\_ food.
8. My teacher is \_\_\_\_\_.

WS8-3



**Notes**

## Reading



### **New Reading Words**

Ask the student to turn to the table of contents to locate the New Reading Words for Lesson 8 (page 17). Encourage the student to use the word identification strategies (phonics, prediction, context clues, structural analysis) she has been taught, when possible, on the list of new reading words.

Relevant information pertaining to contractions, definitions, and concepts are also included for you to discuss with the student. Have the student read each word and sentence. Discuss appropriate information for each word before proceeding to the next. The final line on the page includes the proper nouns used in this story and the Quick Read. Help the student with pronunciation. Have her reread the proper nouns until fluent.