



BUILDING ON Patterns

SCOPE AND
SEQUENCE CHARTS

Prekindergarten
Volumes 1–6

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Prekindergarten Scope and Sequence Chart Volume 1 Lessons 1–5

Lesson	Phonological Awareness and Phonics	Letter and Word Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
1. <i>Dr. Seuss's ABC</i>	Environmental Sounds (identify sounds)	Alphabet Awareness (demonstrates awareness of alphabet letters when spoken or sung)	letter, alphabet, hooray, itchy, mumbling	Touches braille with fingertips, Name Awareness	Top and Bottom, Circle	Guided exploration of braillewriter, Loading Paper, Modeled/ Interactive
2. <i>My Preschool</i>	Auditory Discrimination (identify different sounds in a song), Rhyming Words	Alphabet Awareness (says or sings alphabet with teacher)	cubby, water table, circle time, yoga, smock	Comprehends the concept that braille dots represent words and ideas, Tracks a single line of continuous braille cells, Matches braille symbols to concepts	Bus, Distinguishing between circle and square	Load paper into braillewriter, write dots, remove paper, Modeled/ Interactive
3. <i>What's the Weather?</i>	Hard Sound of <u>g</u> /g/, Rhyming Words	Letter <u>g</u> , Word <u>go</u> , Child's Name	puddle, splash, branches, footprint	Demonstrates awareness of the following braille concepts: dot arrangement of the braille cell, braille dots have meaning; Displays appropriate across, back, down tracking pattern with assistance as needed	Weather Concepts, Handprint and Footprint	Letter Writing with New Letter <u>g</u> , Word <u>go</u> , Modeled/ Interactive

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Lesson	Phonological Awareness and Phonics	Letter and Word Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
4. <i>You Be You</i>	Initial Sound of <u>y</u> /y/	Letter <u>y</u> , Word <u>you</u>	expression on his face was pure joy, exploring, spiny, discovered	Displays appropriate across, back, down tracking pattern with assistance as needed; Tracks a whole line and stops at the end; Locates page numbers in upper right corner	Water Concepts: Ocean, Swim, Fish; Left and Right Body Movements: Swim, Bounce, Glide; Opposites (up/down, fast/slow, loud/quiet, left/right, forward/backward, on/off, over/under, in front/behind, in/out, above/below)	Name Writing, Letter Writing with New Letter <u>y</u> , Sentence Writing, Word <u>you</u> , Modeled/Interactive
5. <i>Plant Secrets</i>	Hard Sound of <u>c</u> /k/, Rhyming Words	Letter <u>c</u> , Word <u>can</u>	seed, hidden, secret, soil, juicy	Demonstrates some awareness of the following braille concepts: dot arrangement of the braille cell, braille dots have meaning; Displays appropriate across, back, down tracking pattern with assistance as needed	Plants, Planting seed, Watching seed grow	Name Writing, Letter Writing with New Letter <u>c</u> , Word <u>can</u> , Sentence Writing, Modeled/Interactive

Lesson	Phonological Awareness and Phonics	Letter, Word, and Number Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
6. <i>The Very Hungry Caterpillar</i>	Sound of <u>i</u> /i/; Rhyming Words	Letter <u>i</u> , Word <u>I</u> , Number 1	egg, cocoon, nibbled, butterfly, beautiful	Understands 1 can be written in braille; Independently locates first line of braille on a page; Displays appropriate across, back, down tracking pattern with assistance as needed	Egg, caterpillar, cocoon, butterfly; Heavy and Light	Name Writing, Letter Writing with New Letter <u>i</u> , Word Writing, Modeled/ Interactive
7. <i>What's it like to be... a BUTTERFLY?</i>	Initial Sound of <u>l</u> /l/	Letter <u>l</u> , Word <u>like</u> , Number 2	stripes, spots, creepy-crawly, flutter	On a line of braille shapes, identifies the one that is different; Understands 2 can be written in braille; Displays appropriate across, back, down tracking pattern with assistance as needed	Same and different, Left and Right, Make a Butterfly	Name Writing, Letter Writing with New Letter <u>l</u> , Word Writing, Modeled/ Interactive

Lesson	Phonological Awareness and Phonics	Letter, Word, and Number Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
8. <i>The Seasons of Arnold's Apple Tree</i>	Short Sound of <u>a</u> /a/, Rhyming Words	Letter <u>a</u> , Word <u>a</u> , Number 3, Number Matching and Sequencing	direction, nectar, rustle, drift, bare	Understands 3 can be written in braille; Displays appropriate across, back, down tracking pattern with assistance as needed; Locates page numbers in upper right corner	Seasons, Fruit	Name Writing, Letter Writing with New Letter <u>a</u> , Word Writing, Sentence Writing, Modeled/Interactive
9. <i>Pete the Cat and His Four Groovy Buttons</i>	Initial Sound of <u>h</u> /h/, Introducing Syllables	Letter <u>h</u> , Word <u>have</u> , Number 4, Sequencing and One-to-One Correspondence	groovy, favorite, popped, buttonless	Independently locates first line of braille on a page; Displays appropriate across, back, down tracking pattern with assistance as needed	Cats; Top, Middle, and Bottom	Name Writing, Letter Writing with New Letter <u>h</u> , Modeled/Interactive

Lesson	Phonological Awareness and Phonics	Letter, Word, and Number Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
11. <i>Whistle for Willie</i>	Initial Sound of <u>w</u> /w/	Letter <u>w</u> , Word <u>will</u> and Name, Number 5	carton, blew, scrambled, whirled, errand	Displays appropriate across, back, down tracking pattern	Small, Medium, Large	Name Writing, Letter Writing with New Letter <u>w</u> , Word Writing, Modeled/ Interactive
12. <i>The Gruffalo</i>	Sound of <u>x</u> /ks/, Syllables	Letter <u>x</u> , Word <u>it</u> and Name, Number 6	terrible, tusks, claws, wart, poisonous	Displays appropriate across, back, down tracking pattern	Textures	Name Writing, Letter Writing with New Letter <u>x</u> , Word Writing, Sentence Writing, Modeled/ Interactive
13. <i>My First Airplane Ride</i>	Initial Sound of <u>n</u> /n/, Rhyming Words	Letter <u>n</u> , Word <u>not</u> and Name, Number 7, Number Matching and Sequencing	plate glass, luggage/suitcase, aisle, attendant, clear	Displays appropriate across, back, down tracking pattern	Travel, airplane; Short and Long	Name Writing, Letter Writing with New Letter <u>n</u> , Word Writing, Sentence Writing, Modeled/ Interactive
14. <i>How Do Dinosaurs Eat Their Food?</i>	Initial Sound of <u>d</u> /d/, Rhyming Words	Letter <u>d</u> , Word <u>do</u> , Number 8	dinosaurs, rude, squirm, fidget, glare	Displays appropriate across, back, down tracking pattern	Dinosaur; Next to, beside	Name Writing, Letter Writing with New Letter <u>d</u> , Word Writing, Modeled/ Interactive

Lesson	Phonological Awareness and Phonics	Letter, Word, and Number Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
15. <i>Keeping Fit</i>	Initial Sound of <u>t</u> /t/, Segment Words by Onset and Rime	Letter <u>t</u> , Word <u>that</u> , Number 9	active, flexible, mood, hydrated	Counts to 9 using one-to-one correspondence with full braille cells; Demonstrates awareness of environmental labels; Displays appropriate across, back, down tracking pattern	Nutrition	Name Writing, Letter Writing with New Letter <u>t</u> , Sentence Writing, Modeled/Interactive
16. <i>Maya Was Grumpy</i>	Initial Sound of <u>m</u> /m/, Syllables	Letter <u>m</u> , Word <u>more</u> , Number 10, Counting with One-to-One Correspondence	snarled, grumbled, scowled	Displays appropriate across, back, down tracking pattern	Emotions, Triangle shape, Bells and Buzzers	Name Writing, Letter Writing with New Letter <u>m</u> , Word Writing, Sentence Writing, Modeled/Interactive

Lesson	Phonological Awareness and Phonics	Letter, Word, and Number Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
18. <i>The Piggy in the Puddle</i>	Initial Sound of p /p/, Alliteration, Rhyming Words	Letter p, Word <u>play</u> , Numbers 1–10, Number Matching and Sequencing	dawdle, diddle, waddle, plump, skedaddle, huddle	Tracks braille while teacher reads aloud; Tracks purposefully from beginning to end of a page	Pigs, Corners and Edges	Name Writing, Letter Writing with New Letter p, Word Writing, Sentence Writing, Modeled/ Interactive
19. <i>The Very Busy Spider</i>	Initial Sound of s /s/	Letter s	meadow, spin, silky	Tracks braille while teacher reads aloud; Tracks purposefully from beginning to end of a page	Spider Model and Tactile Web; Triangles	Name Writing, Letter Writing with New Letter s, Word Writing, Sentence Writing, Number Writing: 1 and 2, Modeled/ Interactive
20. <i>What’s it like to be... a SPIDER?</i>	Initial Sound of r /r/, Segment Words by Onset and Rime	Letter r, Word <u>with</u> , Number Matching and Sequencing	silk thread, frame, spiral	Tracks braille while teacher reads aloud; Tracks purposefully from beginning to end of a page	Up, down, out, across, turned around	Name Writing, Letter Writing with New Letter r, Word Writing, Number Writing: 3, Sentence Writing, Modeled/ Interactive
21. <i>My Friend the Doctor</i>	Initial Sound of e /e/	Letter e	waiting room, scale, patient	Displays appropriate across, back, down tracking pattern	Positional concept: Between; Rectangles	Name Writing, Letter Writing with New Letter e, Word Writing, Number Writing: 4, Sentence Writing, Modeled/ Interactive

Lesson	Phonological Awareness and Phonics	Letter, Word, and Number Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
22. <i>My Hands</i>	Initial Sound of <u>f</u> /f/, Syllables— Words beginning with letter <u>f</u>	Letter <u>f</u> , Word <u>to</u>	sensitive, left-handed, right-handed, knuckles	Tracks braille while teacher reads aloud; Tracks purposefully from beginning to end of a page	Hands, Calendar	Name Writing, Letter Writing with New Letter <u>f</u> , Word Writing, Number Writing: 5, Sentence Writing, Modeled/ Interactive
23. <i>We're Going on a Bear Hunt</i>	Initial Sound of <u>u</u> /u/, Onset and Rime: Fun with <u>un</u>	Letter <u>u</u> , Number Matching and Sequencing	hunt, forest, gloomy, cave, tiptoe	Tracks braille while teacher reads aloud; Tracks purposefully from beginning to end of a page	Bears; Over, Under, Through; Shapes Review	Name Writing, Letter Writing with New Letter <u>u</u> , Word Writing, Number Writing: 6, Sentence Writing, Modeled/ Interactive
24. <i>Bee-bim Bop!</i>	Initial Sound of <u>b</u> /b/	Letter <u>b</u> , Word <u>and</u> , Number Matching and Sequencing	fry, spatula, boil	Tracks braille while teacher reads aloud; Tracks purposefully from beginning to end of a page		Name Writing, Letter Writing with New Letter <u>b</u> , Word Writing, Number Writing: 7, Sentence Writing, Modeled/ Interactive

Lesson	Phonological Awareness and Phonics	Letter, Word, and Number Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
26. <i>If You Give a Dog a Donut</i>	Initial Sound of <u>k</u> /k/, Alliteration	Letter <u>k</u> , Word <u>we</u>	celebrate, bandanna, pretend, treasure, tangled	Tracks purposefully from start to end of a short book	Cause and Effect	Name Writing, Letter Writing with New Letter <u>k</u> , Word Writing, Number Writing: 8, Sentence Writing, Modeled/Interactive
27. <i>Violet’s Music</i>	Initial Sound of <u>v</u> /v/, Segment Words by Onset and Rime	Letter <u>v</u>	nursery, wail, dream	Tracks purposefully from start to end of a short book	Environmental Sounds	Name Writing, Letter Writing with New Letter <u>v</u> , Word Writing, Number Writing: 9, Sentence Writing, Modeled/Interactive
28. <i>Over in the Meadow</i>	Initial Sound of <u>j</u> /j/, Rhyming Words	Letter <u>j</u>	meadow, stream, leap, muskrat, dive, burrow, bask	Tracks purposefully from start to end of a short book	Where Animals Live	Name Writing, Letter Writing with New Letter <u>j</u> , Word Writing, Number Writing: 10, Sentence Writing, Modeled/Interactive

Lesson	Phonological Awareness and Phonics	Letter, Word, and Number Recognition	Vocabulary	Braille Awareness	Knowledge and Concept Development	Writing
29. <i>Bear Snores On</i>	Initial Sound of <u>z</u> /z/, Blending Words	Letter <u>z</u> , Word <u>my</u>	twigs, hare, gopher and mole, wren and raven, seasons, whimpers/wails/blubbers, blustery, spins tall tales	Tracks purposefully from start to end of a short book	Bears	Name Writing, Letter Writing with New Letter <u>z</u> , Word Writing, Number Writing, Sentence Writing, Modeled/Interactive
30. <i>Hibernation</i>	Initial Sound of <u>o</u> /o/, Manipulate Sounds	Letter <u>o</u> , Word <u>the</u>	prepare, burrow, nest, cave, stir	Tracks purposefully from start to end of a short book	Animals in the Story	Name Writing, Letter Writing with New Letter <u>o</u> , Word Writing, Number Writing, Sentence Writing, Modeled/Interactive
31. <i>The Day the Crayons Quit</i>	Initial Sound of <u>q</u> /kw/	Letter <u>q</u>	letters, congratulate, tattletale	Tracks purposefully from start to end of a short book	Receiving a Letter	Name Writing, Letter Writing with New Letter <u>q</u> , Word Writing, Sentence Writing, Modeled/Interactive

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