

Day 1

Lesson 1 That's So Silly! "Miles of Smiles"

Word Work

- Phonemic Awareness/Phonics—Two sounds of c, g, s; Word Builder Card Game
- Dolch Words
- Spelling—Pretest: judge, wage, face, page, once, drive, class, grab, huge, bridge, quick, pledge, his, has, yes

Language

- Grammar—Statements, Questions, Exclamations, Commands

Reading

- Introducing *That's So Silly!*
- New Reading Words—long, longest, afraid, eye, between, problems, guess, Ana, Isabel, Marcus, Mr. Ortiz

Writing

- Student Writing—First page of a joke book



Today's Materials:

- WS1-1 through WS1-5
- APH Braille Contraction Cards or materials to make your own
- APH Blank Cards or index cards
- Tactile markers, scissors, paper clips
- Word Bank with spelling words (See sidebar in Word Work: Spelling)
- APH Card Chart (optional)

Word Work



Phonemic Awareness/Phonics

Two sounds of the letter c Ask the student to read the first line of WS1-1. Tell him to say the first sound in cake. (/k/) Now instruct him to say the first sound in cell. (/s/) Explain that when the letter c is followed by e, i, or y, it makes an /s/ sound. Tell the student to read all of the words in the next six lines and mark the word in each line that does not have an /s/ sound for the letter c.