we play music  
we can sing  
la la sa sa  
va va va  

we play music  
guitars horns drums  
play and sing  
play for fun  

**Phonological Awareness**

**Phonemic Awareness**

*Segment Words by Onset and Rime: What’s My Word?*  
Tell the child you are going to say some words and then break them apart. Ask him to listen carefully for the first sound in the words. Say the word *horn* and ask him for the first sound. (/h/) Stretch out the /h/ sound and repeat the word as necessary. Then say the word *horn* in parts. Stretch out the beginning sound (/h/), followed by the rest of the word (-orn), then tell the child the word blended together (horn). Ask the child to say *horn* in the same manner; he should say the whole word, then stretch out the beginning sound (/h/), followed by the rest of the word (-orn).

Ask the child to say each of the following words, identify the beginning sound, then say the word in parts (/w/ -orn). Help with segmenting as necessary.

- worn /w/ -orn  
- morn /m/ -orn  
- born /b/ -orn  
- corn /c/ -orn  
- torn /t/ -orn
Repeat the word list. Say each word in parts, as described above. Ask the child to say the word blended together.

<table>
<thead>
<tr>
<th>Teacher says</th>
<th>Child responds</th>
</tr>
</thead>
<tbody>
<tr>
<td>/m/-orn</td>
<td>morn</td>
</tr>
<tr>
<td>/b/-orn</td>
<td>born</td>
</tr>
<tr>
<td>/w/-orn</td>
<td>worn</td>
</tr>
<tr>
<td>/c/-orn</td>
<td>corn</td>
</tr>
<tr>
<td>/t/-orn</td>
<td>torn</td>
</tr>
</tbody>
</table>

Ask the child to think of some words and say them out loud “broken apart” for you, the teacher, to put back together.

**Reading**

**Braille Awareness**

**Alphabet and Letter Identification** Give the child his workbook and ask him to turn to the alphabet on page 1. Say or sing the alphabet along with him. Encourage the child to match each spoken letter to the corresponding braille letter as fluently and independently as possible.

Now ask the child to find some specific letters on the page. Ideas for letter choices include the following:

- one that makes the initial sound of a word provided by the teacher
- one that stands for a specific alphabetic wordsign
- one with which the child is having difficulty